



EXPLORE THE PHILLIPINES

Social studies: Y4-7

Objectives	
<p>Achievement outcomes</p> <p>Students will gain knowledge, skills and experience to:</p> <ul style="list-style-type: none"> • Describe customs and traditions associated with participation in cultural activities (L1). • Recognise ways in which communities reflect the cultures and heritages of their people (L2). • Understand how people interact within their cultural groups and with other cultural groups (L2). • Appreciate how practices of cultural groups vary but reflect similar purposes (L3). 	<p>Learning area: Social studies</p> <p>Years: 4-7</p> <p>Curriculum level: 1-3</p> <p>Unit duration: Four lessons</p>

Integration into other learning areas:		
English - speaking, writing, presenting		
Purposes and audiences: Recognise how to shape texts for a purpose and an audience.		
Values:	Key competencies:	Principles:
<p>Excellence</p> <p>Innovation, inquiry, and curiosity</p> <p>Diversity</p> <p>Respect</p>	<p>Thinking</p> <p>Using language, symbols, and texts</p> <p>Managing self</p> <p>Relating to others</p>	<p>High expectations</p> <p>Cultural diversity</p> <p>Learning to learn</p> <p>Future focus</p>

Assessment opportunities:	
<p>Learning focus:</p> <p>In this mini-unit students work independently on differentiated learning activities to explore the Philippines. Students select activities based on their interest and assess their own learning at the end.</p>	<p>Context:</p> <p>Students have the opportunity to learn about the culture and customs of the Philippines which includes basic facts, language, geography and cuisine etc.</p>

Lesson sequence:	
Lesson	Activities/resources
1. Students will learn basic facts about the Philippines.	<p>Kahoot: Fun facts about the Philippines Philippines country poster</p> <p>Students can download the folder, use the select tool to highlight interesting facts from the poster and then save to their device for later reference.</p> <p>Activity 1: Learning basic facts about the Philippines.</p>
2. Students will select an activity and undertake an inquiry process to complete the task.	Activity 2: Imagine you are a...
3. Students will complete their selected activity.	Activity 2: Continued
4. An opportunity for students to share work with classmates. Students will also reflect on their learning, acknowledge successes and identify areas for improvement.	<p>Students to share their completed work from Activity 1 and 2 with classmates digitally. Classmates can complete each other's Kahoots, explore Google My Maps, peruse Filipino menus etc; and provide constructive feedback on each other's work.</p> <p>Activity 3: How did I go?</p> <p>Use Kahoot Challenge mode if desired for summative assesment (see below).</p>

Kahoot Challenge for personalised learning:

Rather than hosting a live game, teachers can now set a Kahoot as a challenge. Go to 'play' and select 'challenge'. You can then assign a date and a time for the challenge. This allows students to complete the challenge individually, and teachers also have the option to allow multiple attempts of each quiz. See Kahoot [Distance learning Guide](#).

Extending learning:

To focus more on level 3 of the curriculum, students can compare and contrast daily life in Philippines with daily life in New Zealand by exploring language, schooling, food,

geography etc. Students can also investigate New Zealand's changing demographics to explore ways the growing number of Filipinos living in Aotearoa are able to hold onto their culture, as well as shaping the lives of New Zealanders through the sharing of culture and customs.

Additional resources:

[Discover the Philippines teaching resource: Y5-8](#)

[Philippines country information](#)

Carl Walrond, [Filipinos, Te Ara - the Encyclopedia of New Zealand](#)

Asia Media Centre articles:

- [The Kiwinoy community: What we know about Filipinos in NZ](#)
- [Food, fun, family: Cultural events in Asia that bring people together](#)
- [Report: NZ's Filipino community through Wellington lens](#)